
CURRICULUM VITAE

Linda Lantieri

The Inner Resilience Program - a project of the Tides Center
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Degrees/Licenses:

M.A. Hunter College, New York, Elementary Education, Curriculum Development (1975).
B.A. Hunter College, New York, Psychology/Education (1968).
Board certified expert in Traumatic Stress, The American Academy of Experts in Traumatic Stress (2000).
Staff Development Specialist, Level II (1989).
Certificate of Competency, New York City Board of Education, Curriculum Specialist (1972).
Permanent New York State Teacher's Certification, Common Branches (1968).

Work Experience:

Founding Director, The Inner Resilience Program (IRP) (2001-present).

The Inner Resilience Program was established in the spring of 2002 in response to the effects that the events of September 11, 2001 had on New York City teachers, guidance counselors, administrators, students, and parents. The goal of The Inner Resilience Program's services are to equip school staff and parents with the tools and skills necessary to strengthen their inner resiliency so that they in turn can model these skills for the young people in their care. Since IRP began, we have served over 5,000 educators and 1,500 parents that care for 70,000 students.

Founding Board Member, Collaborative for Academic, Social, and Emotional Learning (CASEL) (2001-present)

CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school. CASEL's central offices are based at the University of Illinois at Chicago.

National Director, Resolving Conflict Creatively Program (RCCP) for Educators for Social Responsibility (ESR) (1993-2001).

RCCP is one of the country's largest K-8 research-based school programs that systematically and comprehensively makes social and emotional learning an integral part of the curriculum. It serves over 175,000 students and 6,000 teachers in 400 schools in fifteen school districts including the New York City Public Schools. It has also been implemented in pilot sites in Brazil and Puerto Rico.

Cofounder, RCCP, New York City Public Schools (1985-1992)

RCCP began in 1985 as a collaboration between the New York City Board of Education, where I served as a curriculum specialist, and Morningside Center for Teaching Social Responsibility. Today, the RCCP model is institutionalized in the NYC Public Schools with more than 100 schools participating.

Independent educational consultant in the areas of holistic health, death and dying, conflict resolution, school reform, crisis intervention, and curriculum development (1980-1985).

Served as adjunct faculty at Mount Sinai School of Medicine; the Institute of Thanatology at Columbia Presbyterian Medical Center; the Department of Curriculum and Teaching at Hunter College; and the College of Mount St. Vincent.

Contracted with the following organizations and institutions: New York City Central Board of Education; New York State Department of Health; March of Dimes; UNICEF; The American Red Cross; and Boys and Girls Clubs of America.

Director of the East Harlem School of Communications and Health (1978–1980).

The East Harlem School of Communications and Health was an alternative public middle school of 400 students that incorporated alternative approaches to health education into the basic school curriculum.

Health Education Coordinator, New York City Central Board of Education (1976–1978).

Full-time Instructor, Department of Curriculum and Teaching, Hunter College, New York City (1972–1976).

Elementary Teacher and Acting Assistant Principal, P.S. 171, East Harlem, New York City (1968–1972).

Publications:

Author of *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children*, SoundsTrue, (2008).

“Building Inner Preparedness,” in *Forever After: New York City Teachers on 9/11*. Teachers College Press, (2006).

“The Resolving Conflict Creatively Program,” in *Social and Emotional Learning: Connections to Academic and School Success*, edited by Joseph Zinns. Teachers College Press (2002).

“The Resolving Conflict Creatively Program,” and “A Vision of Schools with Heart and Spirit,” in *SEL and School Success*, edited by Maurice Elias. Corwin Press, (September 2002).

Editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers*, Beacon Press (2001).

“Waging Peace in Our Schools: Social and Emotional Learning through Conflict Resolution,” in *Educating Minds and Hearts: Social Emotional Learning and the Passage into Adolescence*, edited by Jonathan Cohen. Teachers College Press (1999).

“The Resolving Conflict Creatively Program,” in *Encyclopedia of Violence, Peace and Conflict*, edited by Lester R. Kurtz and Jennifer E. Turpin. Academic Press (1999).

Coauthor of *An Education of the Heart: A Curriculum Guide in Social and Emotional Learning*, published in Portuguese by Brazil’s Department of Education (1998).

Coauthor of *From Conflict to Cooperation: Conflict Resolution in the High School*, Educators for Social Responsibility (1998).

Coauthor of *Waging Peace in Our Schools*, Beacon Press (1996).

“Waging Peace in Our Schools,” in *Schools, Violence, and Society*, edited by Allan M. Hoffman. Praeger Press (1996).

Coauthor of *Resolving Conflict Creatively: A Teaching Guide for Grades Kindergarten Through Six*, New York City Board of Education (1987).

Author of over 40 articles in journals including *Reclaiming Children and Youth (PRO-ED)*, *Journal of Negro Education* (Howard University Press), *Reaching Today’s Youth* (National Educational Service),

Parent Guide (PG Media Network Corp.), *Educational Leadership* (Association of Supervision and Curriculum Development), *Phi Delta Kappan* (Phi Delta Kappa), *Principal Magazine* (National Association of Elementary School Principals), *Our Children* (National Parent Teacher Association), and *Paths of Learning Magazine* (Psychology Press/Holistic Education Press).

RCCP has been featured in the *New York Times*, *Christian Science Monitor*, *U.S. News and World Report*, *Time Magazine*, *Hope Magazine*, and the membership newspapers of the American Federation of Teachers and the National Education Association.

TV/Radio Coverage:

In-depth interview on *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children* on the following radio shows (2008):

TODAY with Beverley Anderson Manley Hot 102 FM .

Inspired Parenting Online Magazine.

Mindful Living with Henry Grayson.

The Dr. Pat Show.

Abstract Illusion Radio.

Peace and Nonviolence—WISDOM Radio/Internet. Radio discussion on shifting the culture of public schools and communities post 9-11 to exploring matters of the soul (2002).

Cityscape—WFUV-FM 90.7— interview regarding educators' responses to the events of 9-11 and hopes for how textbooks will account for them (2002).

Waging Peace in Our Schools and *Schools with Spirit*—two-part series for Radio for Peace International (2001).

The Power of Nonviolence—documentary on the Wisdom Channel TV. The Dalai Lama and Yolanda King were also featured (2001).

Peaceful Solutions—two-part PBS Special featuring RCCP (1998).

Solutions to Violence—indepth interview for three-part series on the *MacNeil Lehrer Newshour* (1995).

Kids Killing Kids, Kids Saving Kids—one-hour national prime time special aired simultaneously on WCBS, WNBC, FOX, and PBS TV. RCCP was one of three violence-prevention programs highlighted. Received the national Emmy Award for Best Children's Program (1994).

Names Can Really Hurt Us—half-hour WCBS-TV Special highlighted my work with young people in prejudice reduction. Aired in 20 US cities; nominated for a local Emmy Award for Best Children's Program (1992).

RCCP was featured on the *American Agenda* segment of *ABC World News*, Peter Jennings (1991), and *All Things Considered*, NPR Radio (1994) and a four-part Bill Moyers' Special, *Act Against Violence* (1995).

Awards/Honors:

Making a Difference Award, International Education and Research Network (2002).

Fellow, George Lucas Educational Foundation (2001).

Nominated for the *Harold W. McGraw, Jr. Prize in Education 2000*

Fetzer Senior Scholar, Fetzer Institute, for “depth of commitment to the inner life of one’s work in the world” (1998–2001).

Educational Innovator, National Education Association (1998).

One of four *Everyday Heroes* in Education, Prudential Foundation (1995).

Spirit of Crazy Horse Award for “creating courage in discouraged youth,” Black Hills Seminars - Reclaiming Youth at Risk (1995).

Thirteenth Annual Peace Award, “for outstanding contributions to peace,” Ethical Culture Society (1995).

Richard R. Green Distinguished Educator Award for Fostering Intergroup Relations, “for dedication to the education of youth leadership and outstanding service to the community,” Anti-Defamation League (1993).

Fulbright Scholarship to India, to provide curriculum expertise to the Indian Department of Education and to conduct an independent study in cross-cultural approaches to death and dying and health and healing (1977).

Other Selected Accomplishments/Service:

Member of Mind and Life Education and Research Network (2006—present).

Member of International Think Tank on Social and Emotional Learning in Santander, Spain (2007—2008).

Keynote Speaker at Seeds of Compassion Conference with the Dalai Lama (2008).

Senior Educational Advisor for the Don’t Laugh at Me (DLAM) Program of Operation Respect (2001–present). Operation Respect was founded by Peter Yarrow of the folk group Peter, Paul & Mary.

Lead Trainer and Coordinator of Educating the Heart and Mind: Social and Emotional Learning Project, Puerto Rico (1999–2002).

Lead Trainer and Coordinator of Educating the Heart and Mind: Social and Emotional Learning Project, Rio Grande do Sul, Brazil (1997–1999).

Co-founder and Leadership Team member of first-of-its-kind Masters of Education with a Specialty in Conflict Resolution and Peaceable Schools in collaboration with Lesley University and Educators for Social Responsibility (1995–2001).

Founding Member and Leadership Team Member of the Collaborative for Academic, Social, and Emotional Learning (CASEL) (1994–present).

Speaker at State of the World Forum (1996).

Adjunct Faculty at the Harvard Principal’s Center 1992–1995 and 2001–2003.

Co-founder and summer staff of the Center of the Light. Holistic health and healing retreat center, New Marlborough, MA (1978–1988).

Member of Editorial Board of *Reclaiming Children and Youth*, (1996–present).

Professional Affiliations

Alliance for Children, Advisory Board Member
American Academy of Experts in Traumatic Stress
Association for Supervision and Curriculum Development
Collaborative for Academic, Social and Emotional Learning (CASEL), Member of the Board of Directors
Hague Appeal for Peace, Advisory Board Member
National Association of Elementary School Principals
Reclaiming Youth International, Member of the Board of Directors
Sunbridge College, Member of the Board of Directors